

13. Activity calendar (not including mobility activities – see question 15)

Please summarise in the table below the planned Partnership activities for each of the institutions in the Partnership. Please present the activities for both school years 2007/08 and 2008/09. The eligibility period of activities starts on **1 October 2007** and goes on until **31 July 2009**. You can add lines to the table if necessary.

Approximate date (month/year)	Activity description (describe the nature of the activity planned)	Actors involved (identify the institution(s) and, if relevant, the function of the individual(s) involved in the activity, e.g. teaching staff, management staff , associated partners etc)
October 07	Presentation of the project to the students and planning together the future activities	All teachers and students involved
October 07	Turkish students will choose project on subjects which are focus on the historical & cultural background of our area <ul style="list-style-type: none"> <li>- general overview of local history</li> <li>- general overview of local cultures</li> <li>- collection of local stories, legends, myths, festivals</li> <li>- interviews, historians, elderly people, different religious</li> <li>- trips to Aegan region , Black sea region and middle Anatolian region</li> </ul> Searching old Anatolian and Aegan cultures, empires,	Turkish Students Uşak Museum 9 Eylül University
October - December 07	Designing the common Website of the project. The galician students will create the web site during their Technology lessons.	Nigran (Spain) team
October 07	Introducing the common e-learning platform to all participants	All teachers involved
October 07	Designing and filling in inquiry about students characteristics and beliefs. The inquiry will be designed by the students involved in the project and filled in by the whole of the school.	All people involved
November 07	Involved schools web pages about team working in the project	All people involved
November 07	Preparing for the first meeting's topic: Festivities. Each school will produce a presentation to explain the festivities in its country. The presentations will be used at the meeting.	All people involved
November 07	Preparing the first meeting	Host country's project team and institutions
December 07	Sharing impressions in their school after the 1 <sup>st</sup> meeting. Copies of the presentations from each country will be shown to all the students involved in the project.	1 <sup>st</sup> meeting participants
From January 08 on	Monthly newsletters among students presenting their social and school life.	All students involved
January 08	Working on the results of the inquiry. The students will prepare the results from its own school. All the data will be transferred to the coordinating institution to be put together.	All students involved
February 08	Preparing for the 2 <sup>nd</sup> meeting's topic: Taking care of nature. Each school will produce a presentation to explain the state or the art of this topic in its country. The presentations will be used at the meeting	All people involved
February 08	Preparing the 2 <sup>nd</sup> meeting	Host country's project team and institutions

April 08	Sharing impressions in their school about the 2 <sup>nd</sup> meeting. Copies of the presentations from each country will be shown to all the students involved in the project.	2 <sup>nd</sup> meeting participants
April – May 08	Finding typical fairytales from each country and identifying common features	All people involved
June 08	Beginning to present on the web the typical features of the fairytales	All people involved
Sep-Oct 08	Introducing the common e-learning platform to new participants	All teachers involved
November 08	Preparing for the third meeting's topic: How colourful is our society. Each school will produce a presentation about the way to integrate immigration and ethnic differences in its country. The presentations will be used at the meeting.	All people involved
November 08	Preparing the third meeting	Host country's project team and institutions
December 08	Sharing impressions in their school after the 3 <sup>rd</sup> meeting. Copies of the presentations from each country will be shown to all the students involved in the project	3 <sup>rd</sup> meeting participants
January 09	Filling in inquiry about students characteristics and beliefs. The same inquiry as October 07 will be used.	All people involved
February 09	Preparing for the 4 <sup>th</sup> meeting's topic: What gives the positive atmosphere in school or life?.	All people involved
February 09	Preparing the 4 <sup>th</sup> meeting	Host country's project team and institutions
March 09	Sharing impressions in their school about the 4 <sup>th</sup> meeting. Copies of the presentations from each country will be shown to all the students involved in the project.	4 <sup>th</sup> meeting participants
April 09	Working on the results of the inquiry	All students involved
May-June	Working on the end products of the project	All people involved

14. Expected results, including products (add lines if necessary). At least 1 product should be jointly produced by all partners.

Approximate date (month/year)	Description of results
December 07	Web site with presentations from each country
March 08	Graphic results of the first inquiry
June 08	e-Brochure about typical fairytales identifying common features
May 09	Graphic results of the second inquiry
May 09	Magazine with the collection of the newsletters
June 09	CD-ROM containing the materials of the e-learning platform
June 09	CD-ROM collecting all the information about the project: articles, photographs, etc.
June 09	Multilingual dictionary with everyday expressions and words related to the topics.